

Candlelight for Health, Education & Environment (CLHE)

ANNUAL REPORT - 2011

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VISION, MISSION AND CORE VALUES

Vision Statement

Candlelight envisions a peaceful and environmentally conscious society with equitable access to quality social services.

Mission Statement

CLHE is a non-governmental organization that strives to bring about positive changes in community through provision of quality health care services, education, environmental conservation and creation of income generating opportunities.

Core Values

- Demonstrate integrity, transparency, and accountability to community, donors and public authorities.
- Respect for community norms and culture in all our dealings
- Promotion of human rights and gender equity.
- Build relationships with all stakeholders through participation, cooperation, collaboration, teamwork and open, regular communication.
- Create enthusiasm and impact through need-based interventions
- Abide by the laws of the country and advocate positive change

MESSAGE FROM THE CHAIRPERSON

Greetings (Nabad iyo Caano!)

It is my pleasure to share with you, through the pages of this report, the achievements of CLHE in the year 2011.

The end of December 2011 marks 16 years of hard work and aiming towards improving the lives of the people of Somaliland. Another year has ended, marking another milestone in the journey of the organization towards its mission of changing the lives of many people for a better future. The achievements recorded in this report would not have been realized without the dedication and support from all of us: funding agencies, staff members and communities.

While the ripples and effects of the global economic crunch in the past few years on development aid can still be felt, CLHE continues to grow and maintain the pace of its activities. To this end, one main area whereby the organization put more emphasis during 2011 and will also continue in the coming years is the financial sustainability of the organization.

Other than the many achievements realized during the year, different challenges were also met but with the commitment and I would sincerely like to thank our funders for providing and maintaining their support to our programmes, to our staff who diligently contributed to the realization of our objectives and to communities and government counterparts for their supportive role.

On behalf of the Board, I would like to thank the Somaliland communities and the supportive role of the government for facilitating our work and continuing to be our partners. I would like to extend a special THANK YOU to our funding agencies for their financial and technical assistance without which we would not be able to do the outstanding work. Lastly, but not the least, I would like to extend my sincere gratitude to the staff of the organization for their dedication and commitment to make a difference to the vulnerable people of Somaliland.

Thank you again.

Shukri H Ismail

1. INTRODUCTION: A brief organizational profile

Candlelight for Health, Education and Environment (CLHE) was founded in 1995 as a non-profit making organisation, dedicated to development issues in under-served and marginalized Somaliland communities.

The core sectors of CLHE are:

- Health
- Education
- Livelihoods/Natural Resource Management/Income Generation
- Humanitarian interventions

CLHE has its head-office in Hargeysa, the capital of Somaliland with sub-offices in Burao and Erigavo in Togdheer and Sanaag regions.

Following is an overview of the programmatic activities of CLHE. Listed under each sector are the activities that have been recurrent over the years.

a) **Education**:

- Running and supporting vocational training centres in Burao, Erivago and Hargeisa
- Promotion of girl-child education through provision of scholarships for displaced, poor and orphaned girls;
- Training female teachers for the purpose of serving as role models and increasing enrolment of girls;
- Advocacy on gender awareness and education;
- Construction of schools and youth recreational/sport centres etc.
- Formal education.
- Pastoral education and education in emergencies.
- b) Natural Resource Management: Candlelight has its separate natural resource management department which carries out the different environmental and livelihoods programmes. The department is run by a team of experienced staff with multi-disciplinary skills, such as community trainings, soil and water conservation, gender and environment, climate change, sustainable agriculture, energy etc.

Major areas of focus include:

- Community training
- Soil and water conservation
- Gender and environment
- Climate change awareness and adaptation
- Alternative energies
- Sustainable agriculture
- Roof water harvesting
- Newsletter
- Research and documentation
- Nurseries management and reforestation
- Youth and environment (school environmental clubs)
- Water sources rehabilitation
- Fodder production

- Income generation/diversification activities with focus on pastoral and agro-pastoral communities. This includes bee-keeping trainings and material inputs, farmers' assistance packages etc.

c) Humanitarian interventions during emergencies:

- Cash for work
- Water trucking to affected communities during drought periods
- Human and livestock health
- Distribution of food and non-food items (NFI's)

d) Health:

- Awareness raising on HIV/AIDS and other STDs,
- Community education on the effects of Female genital mutilation/cutting (FGM/FGC),
- Hygiene and environmental sanitation;
- Support to the mentally sick patients of Hargeisa Group Hospital
- Reproductive health programs: capacity building for mother and child health centres (MCHs), training of traditional birth attendants (TBAs) and community health workers (CHWs),

2. 0. ACHIEVEMENTS 2011

2.1. HEALTH PROGRAMME

In 2011, the main activities carried out in this sector were:

- Hygiene and sanitation
- HIV and AIDS awareness
- Community education on the dangers of female genital mutilation (FGM)

Community sensitization on **hygiene and sanitation** has been a continuous activity which is generally packaged with water projects carried out by the organization. Poor hygiene and sanitation conditions are the first and foremost triggers to water-borne diseases which are prevalent in the both rural and urban areas of Somaliland. The situation is far worse in the rural areas where water scarcity is more severe. Because of shortage of water, in most cases, the quality of water is not often considered important, but it is the quantity that counts. Therefore, in many cases, people are often pushed by these circumstances to drink unsafe water. During the year, CLHE worked on increasing the quantity of water available for the targeted community through construction/rehabilitation of water sources, and the quality of this important fluid of life as well.

CHAST (Children's Hygiene and Sanitation Training) and PHAST (participatory hygiene and sanitation training) methodologies were used the different project sites as a tool for behavioural change and as a means of contributing to the sound hygiene and sanitation practices among beneficiaries and at the same time empowering communities to manage their water and control incidence of water-borne diseases.

CLHE collaborated with **CARE International** and **Oxfam Novib** on the issue of hygiene and sanitation as both organizations supported water, sanitation and hygiene (WASH) projects in Togdheer, Sahil and Sanag/Sool regions.





Hygiene and sanitation awareness in progress

In the HIV/AIDS component, a project combining HIV, gender and education was completed during the year. The rationale behind the project is to mainstream HIV and AIDs and gender equity with education.

The two year long project was aimed to realize the following outcomes:

- Intermediate and secondary school teachers to be trained in the implementation of innovative strategies and technieques to raise awareness in classrooms on HIV/AIDS and gender;
- Youth rights, drug abuse and social responsibilities;
- Production of booklets on gender, HIV/AIDS and youth rights;
- Improved knowledge, attitude and behaviour among youth through peer education on HIV/AIDS, gender justice and social responsibilities;
- Provision of crucial information to persons living with HIV/AIDS;
- Increased community awareness (particularly among youth) on HIV/AIDS, gender justice and social responsibilites;
- Strengthening linkages with the involvement of religious leaders and line Ministries in project activities.





Some of the Information, education & communication (IEC) materials produced during the year

For over a decade now, CLHE has been carrying out interventions in community education on the dangers of female genital mutilation/cutting (FGM/C) in some parts of Somaliland. In 2011, the activities in this component concentrated in Burao and Erigavo with funding from the **International Solidarity Foundation of Finland.**





Trained traditional birth attendants with kits (left), a focus group discussion on FGM in progress (right)

The activities implemented during the reporting period:

- 80 Male Religious Leaders from 40 Mosques and Madaris (traditional Quranic Schools) in Burao and Erigavo were trained and consulted to discourage FGM practice their Sermons and public Speeches during the year of 2011;
- 80 Female Religious Scholars from Quranic Schools in Burao and Erigavo were trained to encourage their students and adherents to abandon the practice and participate in awareness programs;
- 14 Community Education Committee in Erigavo were trained on Psychosocial techniques and equipped with skills of counselling in order to enable them provide counselling to other parents and transfer the acquired knowledge and information on FGM to other parents in Erigavo and Burao;
- 60 students from different Schools Erigavo and Burao were trained on TOT training and peer-to-peer student groups were established in three schools in Burao and two schools in Erigavo;
- 7 villages in Burao and 2 villages in Erigavo were mobilized and village committees have been established in order to expedite the efforts of educating community members on FGM and involving them in the fight against FGM;
- A number of debates, focused group discussion, public discussion forums have been organized for peer-to-peer students group, religious leaders, women activists, village committees, university students and health workers;
- Rich and informative literatures have been published in both project magazine and in the
 local news agencies. The project produces a project magazine on quarterly basis, which
 was success strategy in reaching out as many people as possible in Burao and Erigavo.
 As far as the project magazine is concerned, many stakeholders of project were given a
 chance to voice their concerns against the practice. The magazine name is 'BAYAAN',
 meaning declaration;

- Continuous and need base counselling have been provided to parents in Burao at Trauma centre in Burao Hospital, which was established by the project. In this way, the project has increased the knowledge base on FGM of the masses in the two regions;
- The project staff have been continuously capacitated and trained, enabling them to handle FGM complications and provide timely help to FGM victims. They were trained on Psychosocial, FGM Manual, community need assessment, penal discussion, monitoring and follow up techniques, etc.

Towards the end of the year, CLHE started collaboration with **Kinder Not Hilfe (KNH) Germany** in carrying out a project on community education on the hazards of female genital mutiliation/cutting in Sheikh town.

2.2. LIVELIHOODS SECTOR

Activities in this sector covered the following thematic areas:

- Environmental conservation;
- Agriculture;
- Water, sanitation and hygiene;
- Humanitarian assistance to drought affected communities;

Some important achievements in this sector are:

- 1500 hectares of land was rehabilitated through soil and water conservation activities such as establishment of soil bunds and stone terracing;
- 28,000 seedlings of multi-purpose use (shade, fruit and amenities) were distributed to institutions and individual households both in urban and rural areas;
- 300 sets of hand tools consisting of pickaxes, shovels and wheel barrows were distributed to farmers and communities in Sahil, Togdheer and Sanag areas. Some of the tools were used in de-silting of surface water catchments (ballehs) whereas the others were used for farm activities;
- Prepared radio and TV programmes on environment and agriculture for wider dissemination;
- Rehabilitated 18 cemented water tanks (Berkads) and rehabilitated 5 in some of the drought borne areas in Sanaag and Togdheer regions;
- De-silted 5 surface water catchments (Ballehs) using cash for work in Sanag region with the aim of increasing the water storage capacities of the structures.
- Conducted 16 hygiene and sanitation sensitization sessions and distributed information, education and communication (IEC) materials in 16 villages and settlements in Eil-Afweine and Erigavo districts of Sanaag region;
- Conducted five (5) community-managed disaster risk reduction (CMDRR) trainings for 150 community members (34% women)
- Organized a workshop for 30 representatives from LNGOs working in the environment sector as a forum for experience sharing and cross-learning.



Distribution of seedlings to villagers (left); completed sand storage dam (right)





Rehabilitated Berkads in Sanaag and Togdheer regions

Organizations that supported the above projects are: **CARE International, Oxfam Novib,** and **Development Fund (Norway).**

2.3. EDUCATION & TRAINING

The interventions of CLHE in this sector include construction/rehabilitation of schools, training of teachers, vocational skills training, sports/recreational centers, literacy numeracy, formal education and pastoral education. Like all the other programs of CLHE, its education & training activities are spread in most of the regions of Somaliland, particularly in regional capitals of Marodi Jeex, Togdheer and Sanaag

Over the past 16 years, thousands of youth have graduated from the centers run by the organization and were prepared to compete in the labor market for employment and/or self-employment, while many more have continued/completed their education in higher educational institutions. The said interventions assisted them to mature into productive members of the society. Peace building, violence prevention, HIV & AIDS awareness and environmental education are also integrated into the education and training programs as cross-cutting issues.

Burao Vocational Training Centre (BVTC), established in 1998 is one of the most important educational/training institutions in Burao town. During the year, hundreds of youth have been training with marketable skills including electronics, secretarial skills, tailoring, cookery and nutrition, henna decoration and non-formal education. The Centre also accommodates for formal education for both boys and girls.



Tools and safety materials distributed at Burao vacational training center

Erigavo Vocational Training Centre (EVTC): The proven success of Burao Vocational Training Centre has encouraged CLHE to replicate a similar project in Erigavo town (Sanaag region). Established in 2007, this project aims to extend crucial skills and knowledge to the youth of Erigavo town. It is important to note here that EVTC is the only vocational training centre in that region. The centre currently provides education and training in the following areas: Literacy and numeracy for out of school teenage girls, tailoring courses for teenage girls and women, cookery, office-based skills (including computer and secretarial skills) and basic electronics. The centre also attracted other organizations such as Horn Relief and CARE International to bring trainees from other areas of Sanaag region to be trained on the available skills in the Centre.

In collaboration with **Africa Education Trust (AET)**, CLHE carried out vocational training project targeted pastoral and agro pastoral areas in Sahil and Togdheer regions. Under Approporiate and Relevant Education and Training (DARET), 72 trainees from the villages of Go'da Wein, Ceel-dheere, Sanyare, Kaba-dheere, Laaso Dacawo and Dhaymole had participated in short courses in veterinary, farming and first aid. In a previous project, the beneficiaries had been trained in literacy and numeracy.





Literacy and numeracy training

In collaboration with **CARE International** and **Education Development Centre (EDC)**, a Somaliland Youth Empowerment Project aimed at improving the standard of living of the youth and their families through access to self-employment opportunities for urban and pre-urban poor youth in Hargeisa was implemented in Hargeisa. The specific objectives were:

- Increase the target group's capacity to get employed through provision of life skills and entrepreneurial trainings;
- Enhance the living conditions of the youth and their families;
- Strengthen the role of the youth in peace building by making the minds of youth busy with education and training;

The total project beneficiaries were 60 youth (18-25 years of age, at least 50 % girls). Beneficiaries were those who have received some kind of training in the past and unemployed.





Graduation ceremony of youth employment training

The above education projects were funded by International Solidarity Foundation of Finland (ISF), Oxfam Novib, Africa Educational Trust (AET) and United Nations Children's fund.

Towards the end of the year, CLHE partnered with the African Development Fund (USADF) whereby CLHE will implement a skills acquisition and job placement project for 240 youth of both sexes with ages ranging between 18-35 with job skills training as a means of increasing their chances of employment and/or self-employment. The project location was in Hargeisa.



Youth trainees in the classes at candlelight youth development centre (Hargeisa)

3.0. MISCELLANY

A momentous occasion to crown CLHE's achievements

On 16 December, 2011, **Ms. Shukri Ismail**, the chairperson of CLHE, was awarded the prestigious International Crisis Group (ICG) In Pursuit of Peace Award, in the presence of Secretary of State Hillary Clinton and former US president Clinton, in honour of her outstanding contribution to improving democracy, development and the quality of life.



In an another occasion in 2011, **Ahmed Ibrahim Awale**, the Executive Director of CLHE received an award from the Somaliland Forum, a Diaspora Association, to mark both his personal as well as the organization's contribution to the environmental protection in Somaliland.

Construction of office premises in Hargeisa

In December 2011, CLHE completed the construction of its new office premises. The purposely built office which has enough space to accommodate the organization's current and future expansion of the organization also marks as an indicator for the institution's long-term commitment to continue functioning and delivering its services to its beneficiaries.



Appointment of a new board member

In the year 2010, CLHE lost a member of its Board of Directors as a result of sickness and the fact that there was a need to fill the position, the existing Board appointed Mr. **Ali Mohamoud Halliyeh** who has over 30 years experience in management and accounting to join the governing team. His official inclusion and involvement in the affairs of the Board will be effective from January 2012.

Resource materials, studies, research

In 2010, CLHE has conducted the following researches:

- Development of Somaliland Environmental Policy (in collaboration with the Ministry of Pastoral Development & Environment;
- Perennial Plant Mortality in the Guban (Coastal) Areas of Somaliland;
- The Impact of Climate Change and Adaptation Strategies among Agro-pastoral Systems in Arabsiyo and Gabiley Districts of Somaliland;
- Rendering three environmental studies carried out by CLHE in Somaliland.

4.0. FUNDING PARTNERS

CLHE would like to thank all of our donors and partners for their support and contributions towards our projects in 2011.

Particular thanks are extended to the following organizations:

International Solidarity Foundation (ISF) of Finland Oxfam Novib
CARE International
Heinrich Boll Foundation (HBF)
United Nations Children's Fund (UNICEF)
Development Fund, Norway
Education Development Centre (EDC)
Africa Educational Trust (AET)
KNH Germany
Finnish Embassy, Nairobi, Kenya
African Development Fund (USADF)

5.0. BOARD OF DIRECTORS

Ms. Shukri Haji Ismail, Chairperson. Former Somaliland Electoral Commission member, Winner of 2010 International Crisis' Group's 'In Pursuit of Peace' Award.

Ms. Amina Ahmed Guleid, Vice Chairperson/Secretary - Educationist and Consultant.

Mr. Ali Mohamoud Halliyeh, Treasurer, AFA/CFP with many years of working experience in the Arabian Gulf and currently engaged in Financial/Management consultancy.

Mr. Ahmed Yousuf Elmi, Member. Accountant by profession and currently Senior Officer of a popular money transfer Company in Djibouti.

Mr. Ahmed Nour Hussein, Member. Agronomist and development worker based in Nairobi.

Ms. Sahra Kaahin Duale, Member with lengthy experience in community development work.

Ms. Jawahir Ahmed Abdi, Member. Women activist with Long experience in community development work.

For additional information:

Please contact:

Executive Director

Mr. Ahmed Ibrahim Awale

e-mail: ahmedawale@candlelightsom.org or Visit our webpage: www.candlelightsom.org

6.0 ATTACHMENTS AUDIT REPORT 2011

AUDITORS REPORT

Report of the Auditors to the members of

Candlelight for Health, Education & Environment (CLHE)

We have audited the Fund Accountability Statement for Candle Light for the period ended 31st December 2011.

RESPECTIVE RESPONSIBILITIES OF THE MANAGEMENT AND THE INDEPENDENT AUDITORS

The Fund Accountability Statement is the responsibility of Candlelight.

Our responsibility is to express an independent opinion on the Fund Accountability Statement based on our audit and to report our opinion to you.

BASIS OF OPINION

We conducted our audit of the Fund Accountability Statement in accordance with International Standards on Auditing. Those standards require that we plan and perform the audit to obtain reasonable assurance that the Fund Accountability statements are free of material misstatement. An audit includes examination on a test basis, evidence supporting the amounts and disclosures in the financial statements. It also includes assessing the accounting policies used and significant estimates made by the management, as well as evaluating the overall presentation of the Fund Accountability statements. We believe that our audit provides a reasonable basis for our opinion.

OPINION

In our opinion, the Fund Accountability Statement referred to above presents fairly, in all material respects, programme revenues and cost incurred and reimbursed for the period ended 31st December 2011 in accordance with terms of agreements and in conformity with the International Financial Reporting Standards.

PETER GITHAE & ASSOCIATES
CERTIFIED PUBLIC ACCOUNTANTS (K)

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P O BOX 725 - 00517 NAIROBETER GITHAE & ASSOCIATES

DATE

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CANDLE LIGHT FOR HEALTH, EDUCATION AND ENVIRONMENT Balance Sheet As at 31st December 2011

	Notes	2011 USD	2010 USD
Non-current assets			
Property, plant & equipment	1 _	785,371	804,257
Current Assets			
Accounts Receivables	2	42,705	114,368
Cash in hand	2	1,283	4,168
Cash at bank	2	721	120,968
Total current assets	Odylin reservos	44,709	239,505
Total Assets	_	830,080	1,043,762
EQUITY AND LIABILITIES			
Capital and reserves			
Revenue reserve		803,151	946,122
Total	st nost and so <u>bs</u>	803,151	946,122
Current liabilities			
Creditors & Accruals	3	26,929	97,640
Total Liabilities	12.5% <u> </u>	830,080	1,043,762

Chairperson/Executive Board Member

Secretary

Treasurer



CANDLE LIGHT FOR HEALTH, EDUCATION AND ENVIRONMENT Balance Sheet As at 31st December 2011

	Notes	2011 USD	2010 USD
Non-current assets			
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Chairperson/Executive Board Member

Secretary

Treasurer

