



Candlelight for Health, Education & Environment (CLHE)

ANNUAL REPORT - 2010

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TABLE OF CONTENTS

VISION, MISSION AND CORE VALUES Vision Statement Mission Statement	
Core Values	3
MESSAGE FROM THE CHAIRPERSON	4
1. INTRODUCTION: A brief organizational profile	5
 O. ACHIEVEMENTS 2010 2.1. HEALTH PROGRAMME Some of the main activities carried out during the year. 2.2. LIVELIHOODS SECTOR	7 ear are:8 10
3.0. MISCELLANY Construction of office premises Resource materials, studies, research	
4.0. FUNDING PARTNERS	
5.0. BOARD OF DIRECTORS	

VISION, MISSION AND CORE VALUES

Vision Statement

Candlelight envisions a peaceful and environmentally conscious society with equitable access to quality social services.

Mission Statement

CLHE is a non-governmental organization that strives to bring about positive changes in community through provision of quality health care services, education, environmental conservation and creation of income generating opportunities.

Core Values

- Demonstrate integrity, transparency, and accountability to community, donors and public authorities.
- Respect for community norms and culture in all our dealings
- Promotion of human rights and gender equity.
- Build relationships with all stakeholders through participation, cooperation, collaboration, teamwork and open, regular communication.
- Create enthusiasm and impact through need-based interventions
- Abide by the laws of the country and advocate positive change

MESSAGE FROM THE CHAIRPERSON

Dear Colleagues,

Despite the global economic crunch in the past few years, the year 2010 has been another busy period for Candlelight whereby the organization maintained projects in its different sectors. By pre-positioning itself to meet the negative impact of this trend on development work, the organization acted proactively by strengthening cost-effectiveness and targeting processes, thus continuing to reach its beneficiaries with the its support.

For CLHE, fifteen years have passed since its inception, and I believe, over that period of time, the organization had strived to touch the lives of thousands of people who benefited from Candlelight's interventions in some way or another. In particular, mention has to be made on innovative ideas introduced in tackling HIV and AIDS by mainstreaming it into Gender and Education. Livelihoods support initiatives, in the area of water, agriculture, income-generation and environment were carried out in different areas. CLHE also continued to champion for the promotion of girl-child education and vocational training to youth of both sexes in a number of regions in the country. The effects of adverse climatic situation, mainly in the form of droughts, were uncompromising, and proved to be a challenge to the realization of project objectives. However, despite of these challenges, we will just continue to be on the side of the marginalized, ready to respond to them in contributing to the alleviation of their problems, in line with the ideals enshrined in our philosophy.

On a sad note, the year was also marked by the passing away of a member of our Board of Director. The late Saeed Nuh joined Candlelight in 2002 as a project officer in the Health Department, and was later in 2008 appointed as a Board Member, a position which he held till his death. The deceased has left a deep imprint on the organization and with many of our beneficiaries as well - particularly for those hailing from Sanaag region.

I would like to thank the partner organizations for their support, the beneficiary community for receptiveness and cooperation, the line ministries for their guidance and the last but not the least, Candlelight staff for their commitment whereby the synergy achieved through the combination of the efforts of the stakeholders has contributed to creating a lasting impact on the communities.

Thank you again.

Shukri H Ismail

1. INTRODUCTION: A brief organizational profile

Candlelight for Health, Education and Environment (CLHE) was founded in 1995 as a non-profit making organisation, dedicated to development issues in under-served and marginalized Somaliland communities.

The core sectors of CLHE are:

- Health
- Education
- Livelihoods/Natural Resource Management/Income Generation
- Humanitarian interventions

CLHE has its head-office in Hargeysa, the capital of Somaliland with suboffices in Burao and Erigavo in Togdheer and Sanaag regions.

Following is an overview of the programmatic activities of CLHE. Listed under each sector are the activities that have been recurrent over the years.

Health:

- Reproductive health program: (support to mother and child health centres (MCHs), particularly those located in some rural areas, training of traditional birth attendants (TBAs) and community health workers (CHWs),
- HIV/AIDS awareness and other STDs,
- Community education on FGM eradication
- Mobile health teams during emergencies
- Support the mentally sick people in Hargeysa Group Hospital

Education:

- Running and supporting vocational training centres;
- Promotion of girl-child education through institution of scholarship programme for girls from vulnerable households;
- Female teacher training;
- Advocacy on gender awareness and education;
- Construction of school and youth recreational/sport centres etc.

Environment:

- Soil and water conservation
- Plant nurseries
- Reforestation
- Communal grazing management

- Newsletter
- Capacity building for school environmental clubs
- Training on the principles of holistic resource management (HRM)

Income generation and diversification with particular focus on pastoral and agro-pastoral communities:

- Bee-keeping training and provision of Beekeeping tools.
- Production of a range of nature-based resources (henna, *qasil*, *aloe vera* etc) sourced from pastoral communities as a means of improving their livelihoods etc.

Humanitarian interventions during emergencies:

- Cash for Work (CFW) and Cash Relief (CR).
- Water, sanitation and hygiene (WASH).
- Emergency medical assistance.
- Water trucking to drought affected communities.
- Food aid distribution.

2. 0. ACHIEVEMENTS 2010

2.1. HEALTH PROGRAMME

In 2010, the main activities carried out in this sector were:

- Hygiene and sanitation
- HIV and AIDS awareness
- Community education on the hazards of female genital mutilation (FGM)

The **hygiene and sanitation awareness** is a packaged with water projects carried out by the organization. During the year, CLHE carried out a number of water projects which benefited rural communities in an effort to mitigate the effects of water shortage. These included rehabilitation of *Berkads* (inground cemented water tanks) and man-made surface water catchments (Ballehs) in the drought-borne areas in Sanaag, Togdheer and Maroodi Jeex regions. CHAST (Children's Hygiene and Sanitation Training) and PHAST (participatory hygiene and sanitation training) methodologies were used in all the project sites as a tool for behavioural change and in order to contribute to the sound hygiene and sanitation practices among children and at the same time empower the communities to manage their water and to control sanitation-related diseases.



Photo#1 Hygiene and sanitation awareness in progress Wadayax settlement near Erigavo of Sanaag Region

In the HIV/AIDS component, a project combining HIV, gender and education has been going on during the year. The supposition behind the project which is intended to mainstream the three sub-components is that gender inequality is an important cause of the feminization of the HIV and AIDS pandemic. Formal and informal education about gender justice and sexuality can play an important role in bringing about positive change in reducing illiteracy among women, violence against women and prevalence of HIV/AIDS.

Some of the main activities carried out during the year are:

- Two (2) multi-chapter booklets on HIV and Gender in English and Somali were developed, and then 2100 booklets were printed
- Five (5) HIV information and counselling centres were established (2 in Hargeysa, and 1 each in Burao, Berbera and Borama)
- A training pack consisting of manuals for counsellors of the HIV centres was developed
- Training was provided to five (5) counsellors/information providers for the five centres
- One (1) debate on gender issues was conducted gender debate conducted
- One (1) HIV and one (1) panel discussion conducted
- Consultative meetings with the four line ministries (Ministry of Education, Ministry of Family Affairs and Social Development, Ministry of Endowments and Islamic Affairs and Ministry of Justice) and Somaliland National HIV/AIDs Commission (SOLNAC) was organized as a means of soliciting their participation and support.
- Two (2) training workshops for police women and female lawyers took place
- Four (4) HIV message bill boards were produced and mounted in strategic location in the streets of the main urban centres.
- One thousand eight hundred fifty (1,850) stickers of different sizes, carrying different messages on HIV and gender were designed, produced and distributed.
- 1 four minute rape drama produced
- 200 HIV message on T-Shirts produced
- 30 HIV awareness videos copied and distributed



Photo #2: An HIV/AIDS poster in Hargeisa town carrying a public message

The two year long project is aimed to realize the following outcomes:

- Intermediate and secondary school teachers to be trained in the implementation of innovative strateies and technieques to raise awareness in classrooms on HIV/AIDS and gender
- eqailtiy/rights, youth rights, durge abuse and social responsibilities;
- Production of booklets on gender gender, HIV/AIDS and youth rights
- Improved knowledge, attitude and behaviour among youth through peer education on HIV/AIDS, gender justice and social responsibilities
- Provision of crucial information to persons living with HIV/AIDS
- Increased community awareness (particularly among youth) on HIV/AIDS, gender justice and social responsibilities
- Strengthening linkages with and involvement of religious leaders and line ministries in project activities

Community education on the dangers of female genital mutiliation/cutting (FGM/C)

- Twenty four (24) awareness sessions were conducted in Burao and its
- Participated in the World FGM day in Burao and Erigavo towns.
- Wrote a monthly newspaper article and published in one local daily. The articles discussed the problems of FGM at different perspectives as an awareness raising initiative.
- Arranged training for 30 community health workers and 80 traditional birth attendants (TBAs) to assist in the abandonment of FGM practice.
- Conducted a workshop for religious leaders as well as consultative meetings with knowledgeable religious personalities of box sexes whereby the problems of FGM and their important role in reducing its multi-dimensional effects were discussed.

- Continued monitoring the activities of Burao FGM Trauma Centre which was established in Burao Hospital by Candlelight in 2009. A capacity building training was also conducted for the staff of the Trauma centre
- Organized consultative meetings with school committees on weekly basis in Erigavo.

Oorganizations that have supported the health activities of CLHE are: International Solidarity Foundation of Finland (ISF) and Oxfam Novib.

2.2. LIVELIHOODS SECTOR

Activities in this sector covered the following thematic areas:

- Environmental conservation
- Agriculture
- Water, sanitation and hygiene
- Humanitarian assistance to drought affected communities

Some important achievements of this sector are:

- 2800 hectares of land was rehabilitated through soil and water conservation activities such as establishment of soil bunds and stone terracing;
- 2500 seedlings of multi-purpose use (shade, fruit and amenities) were distributed;
- 600 sets of hand tools consisting of pickaxes, shovels and wheel barrows were distributed to community members in a wide geographical area for use in rehabilitation of land and for farm activities;
- 15 sets of animal traction consisting of oxen and ploughs were distributed to farmers in Go'da yar and Galooley farming communities
- 15 Radio and 4 TV programmes on environment and agriculture were released from Radio Hargeisa and Satellite TVs;
- A forum for NGOs working in the area of environment was conducted in Hargeisa. The workshop brought together members from 20 organizations from the different regions of Somaliland.
- 45 cemented water tanks (Berkads) were constructed in the drought-borne areas of Maroodi Jeex and Togdheer regions.
- 13 surface water catchments (Ballehs) were de-silted using cash for work in Togdheer and Maroodi Jeex
- Carry out construction of 4 new berkads and rehabilitation of 8 berkads (12 in total in 12 villages and settlements in Eil-Afweine, Garadag and Erigavo districts of Sanag.
- Rehabilitation of one shallow well in Docolaha villager in Sanaag.

- Carry out de-silting of eleven (11) surface water catchments (ballehs) using cash for work (CFW) five in Sanaag and 6 in Togdheer.
- Conduct 29 hygiene and sanitation sessions using information, education and communication (IEC) materials in 29 villages and settlements in Sanaag and Togdheer.
- Conducted 29 one-day training sessions for 750 community members (30% female) on community-managed disaster risk reduction (CMDRR)
- Provided cash for work (CFW) to 300 flood affected community members for a period of 60 days in Faraweyne, Tog-wajaale, Alley Baday and Magalo Cad village in Maroodi Jeex and Awdal regions.
- Distributed 300 sets of hand tools consisting of wheel barrows, pickaxes, rakes and hoes to the flood affected communities
- Provided 1500 tillage hours to 750hhs (2hrs/hhs) to the above flood affected communities
- Distributed 1,500 kg of assorted seeds (cereals and vegetables sorghum, cow peas, maize and tomatoes) to 300 hhs



Amina Ali Farah (left) interviewed in the village of ximan. She has six orphan children. She was chosen by the village committee to participate in the de-silting activities of the project and with the proceeds of the cash for work activities she utilized to buy food, clothing and medicines for her children, while at the same time pay the school fees of her children. She said: "I am lucky and happy to have this kind of temporary job opportunity in my village". An improvement in market activities can also be felt whereby many tea shops and kiosks are operating energetically compared to earlier periods.

Photo # 3: A pastoral women employed as a temporary labourer in cash for work (CFW) project in Sanaag region.



Photo # 4 (left) a rehabilitated Berkad in Dararweyne, Sanaag region *Photo # 5* (right) Distribution of Oxen for farm tillage among farming communities in Galooley

Organizations that supported the above projects are: CARE International, Oxfam Novib, UN/OCHA and Development Fund (Norway).

2.3. EDUCATION & TRAINING

The education programme of Candlelight covers on both formal sector and non-formal sector, with emphasis on promotion of girl-child education and vocational training in marketable skills for youth groups of both sexes. Other major activities include construction/rehabilitation of schools, teacher training, youth centres, advocating for the promotion of girl chid-education etc.

Here are some highlights of the education programme:

Burao Vocational Training Centre (BVTC), established in 1998 is one of the most important educational/training institutions in Burao town. By the end of December 2010, the number of trainees participating in the different skills training programmes were750 (45% female). The trainings included electrical training, electronics, secretarial skills, tailoring, cookery and nutrition, henna decoration and formal education,

Moreover, the Centre also accommodates for formal education with a total students of 433 (34%) consisting of both primary and secondary students.

The project has also created employment for 53 staff members (teachers, management and support staff).

Erigavo Vocational Training Centre (EVTC): The proven success of Burao Vocational Training Centre has encouraged CLHE to replicate a similar project in Erigavo town (Sanaag region). Established in 2007, this project aims to extend crucial skills and knowledge to the youth of Erigavo town. It is important to note here that EVTC is the only vocational training centre in that region. The centre currently provides education and training in the following areas: Literacy and numeracy for out of school teenage girls, tailoring courses for teenage girls and women, cookery, office-based skills (including computer and secretarial skills) and basic electronics. During the reporting period, the student/trainee population of the centre were 250 (65%female). The centre also attracted other organizations such as Horn Relief and CARE International to bring trainees from other areas of Sanaag region to be trained on the available skills in the Centre.



Photos 6 & 7 (above): Electricity and electronics trainees in Burao



Photo. 8 & 9: Secondary school class in BVTC (left). A cookery class (left)

Literacy and numeracy programme: Scholarship support in the form of payment of tuition fees was availed to 800 poor teenage girls in 2009. This project has been running for its tenth year and enabled thousands of teenage girls to become literate and numerate. These courses are carried out in education centres run by women organizations in the regions of Somaliland. The project is implemented through community based organization in the six regions of Somaliland. The activities also include education awareness aimed at addressing girls' dropping out from the primary schools.



Naciima (14yrs) is the fifth born child of twelve siblings (8 sisters and 4 brothers). Her father is unemployed. Despite the dire economic situation and the size of his family, he managed to send one boy to school. He was also lucky to get a sponsorship for one of his daughters (Naciima) CLHE's Youth to Development Centre in Hargeisa. First, she completed a literacy and numeracy course, and then with the support of CLHE has joined M.Mooge primary school. Naciima's ambition is to become a nurse and support her family.

Photo. 10: Naciima, a school girl in Candlelight's CYLDC in Hargeisa, looking the future with great expectations.



Photo11 & 12: Aisha Hassan: teacher of Sheikh Ali Osman pry giving Education awareness to girls Mohamed Moge and Sheikh Noor Primary Schools

Multi-purpose Youth Centre

Candlelight established a youth development centre in M.Moge area of Hargeisa in 2005. The activities that are carried out in the centre include sports and recreational facilities, literacy and numeracy, tailoring classes, and facilities for training youth on office-based skills.

The centre was expanded in 2010 to accommodate an exclusive primary education for girls. Moreover, community education awareness activities are carried out as an outreach to the community in the areas neighbouring the centre.



Photo 13 & 14: a tailoring class and a computer lab in CLYDC in Mooge suburb area, Hargeisa

Integrated Qur'anic School Pilot Project: In Partnership with UNICEF, Ministry of Religious Affairs and Endowment and the Ministry of Education, this pilot project aims at improving the physical environment as well as making Qur'anic schools "Child Friendly Learning Spaces". The inputs include improved pedagogic skills, expansion and/or physical rehabilitation of the schools and capacity building for concerned government authorities. Four schools with an estimated population of 300 children (40% girls) in Saaxil and Maroodi Jeex were selected for this intervention. During the year, selected 8 Qur'anic schools were constructed and their capacity was improved through provision of basic support in pedagogic skills and teacher trainings, text book.

Emergency school feeding monitoring programme: CLHE has been monitored a school feeding programme targeting 34 locations in Sanaag and Sool regions. The sites are in the target areas of the organisation. The role of CLHE was to ensure that the food reaches the school children and, in the same time, monitor the role of food in contributing to retaining children at all

times in those resource-scarce areas. Through the project, children from pastoral HHS, particularly girls, were targeted with food incentives (for example school lunch to allow them stay longer in the school) as they walk from long distances. The project had fulfilled the double purpose of improving the nutritional status of the drought affected pastoralists and at same time opening new horizons for the children in those areas: After their completion of a certain level of education, some of the parents send their children to a better off extended family in an urban area so that the children may continue their education.

The above education projects were funded by **International Solidarity Foundation of Finland (ISF)**, **Oxfam Novib**, **Africa Educational Trust (AET)** and **United Nations Children's fund**.

3.0. MISCELLANY

Construction of office premises

In 2010, CLHE management decided to build its own office building on a plot of land donated by the Somaliland Government. The office has enough space to accommodate the current as well as the future needs of the organization. The office is expected to be inaugurated in May 2011.

Resource materials, studies, research

- In 2010, CLHE has conducted the following researches
- Gender and the Youth of Somaliland (in English and Somali)
- HIV & AIDS Facts for the Youth of Somaliland
- Impact of Climate Change on Pastoralism in Somaliland
- Study on Knowledge, Attitude and Practices (KAP) of the Coastal Communities' Livelihoods and Environment in Lughaya and Bulaxaar Districts of Somaliland
- Viability of *Jatropha curcas* in Improving Livelihoods and Environment in Somaliland

Also in progress is "Dying Perennials in the Guban Area of Somaliland". Moreover, CLHE is collaborating with the Ministry of Livestock, Pastoral Development & Environment in the review of the Somaliland national environmental policy.

4.0. FUNDING PARTNERS

Candlelight for Health, Education & Environment would like to thank all of our donors and partners for their support and contributions towards our projects in 2010.

Particular thanks are extended to the following organizations:

Oxfam Novib International Solidarity Foundation (ISF) of Finland CARE International Heinrich Boll Foundation (HBF) United Nations World Food Programme (WFP) United Nations Children's Fund (UNICEF) United Nations Office for the Coordination of Humanitarian Affairs (UNOCHA) Development Fund, Norway United Nations Food and Agricultural Organization (FAO) Education Development Centre (EDC) Somali Relief Association Sweden (SRAS) Africa Educational Trust (AET)

5.0. BOARD OF DIRECTORS

Ms. Shukri Haji Ismail Bandare Ms. Amina Ahmed Guleid Ms. Jawaahir Ahmed Abdi Mr. Ahmed Yousuf Elmi Mr. Ahmed Nour Hussein Ms. Sahra Kaahin Duale Chairperson Vice chairperson/Secretary Treasurer Member Member Member

For additional information:

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CANDLE LIGHT FOR HEALTH, EDUCATION AND ENVIRONMENT

AUDITORS REPORT

Report of the Auditors to the members of Candlelight for Health, Education & Environment (CLHE) We have audited the Financial Statement for Candle Light for the year ended 31st December 2010. We have obtained all the information and explanations which to the best of our knowledge and belief were necessary for the purpose of the audit

RESPECTIVE RESPONSIBILITIES OF THE MANAGEMENT AND THE INDEPENDENT AUDITORS

The Fund Accountability Statement is the responsibility of Candlelight. Our responsibility is to express an independent opinion on the Fund Accountability Statement based on our audit and to report our opinion to you.

BASIS OF OPINION

We conducted our audit of the Fund Accountability Statement in accordance with International Standards on Auditing. Those standards require that we plan and perform the audit to obtain reasonable assurance that the Fund Accountability statements are free of material misstatement. An audit includes examination on a test basis, evidence supporting the amounts and disclosures in the financial statements. It also includes assessing the accounting policies used and significant estimates made by the management, as well as evaluating the overall presentation of the Fund Accountability statements. We believe that our audit provides a reasonable basis for our opinion.

OPINION

DATE

In our opinion, the Fund Accountability Statement referred to above presents fairly, in all material respects, programme revenues and cost incurred and reimbursed for the period ended 31st December 2010 in accordance with terms of agreements and in conformity with the International Financial Reporting Standards.

5

PETER GITHAE & ASSOCIATES CERTIFIED PUBLIC ACCOUNTANTS (K) P O BOX 725 - 00517 NAIROBI DETER GITHAEI & ASSOCIATES DETER GITHAEI & ASSOCIATES

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19 CLHE 2010\Annual Report

CANDLE LIGHT FOR HEALTH, EDUCATION AND ENVIRONMENT Balance Sheet As at 31st December 2010

	<u>Notes</u>	2010 USD	2009 USD			
Non-current assets						
Property, plant & equipment	1	804,257	701,323			
Current Assets						
Debtors Cash in hand Cash at bank	2	114,368 4,168 120,968	20,672 892 488,583			
		239,505	510,147			
Total Assets		1,043,762	1,211,469			
EQUITY AND LIABILITIES						
Capital and reserves						
Revenue reserve		946,122	1,205,597			
		946,122	1,205,597			
Current liabilities						
Creditors & Accruals	3	97,640	5,872			
Total Liabilities		1,043,762	1,211,469			
These Financial Statements were approved by the Board members on 1316/2011 2011 and signed on their behalf by: Chairperson/Executive Board Member Secretary Treasurer Treasurer						

CANDLE LIGHT FOR HEALTH, EDUCATION AND ENVIRONMENT Income & Expenditure Account For the year ended 31st December 2010

	Notes	2010 USD	2009 USD
Receipts		1,788,548	2,218,005
Expenditure		1,723,379	1,788,718
Surplus	a A	65,169	429,288

Statement of Reserves

		2010 USD	2009 USD
Accumulated fund balance B/F		880,953	622,709
Other Reserves	4	-	153,600
Surplus for the year		65,169	429,288
Accumulated fund balance C/F		946,122	1,205,597

6

